

## Before watching

**1** Which of these words would you typically associate with living in a town (T) and which with the countryside (C)?

1. ☐ tractor
2. ☐ pollution
3. ☐ fields
4. ☐ crowded streets
5. ☐ aging population
6. ☐ expensive houses
7. ☐ relaxed lifestyle
8. ☐ open spaces
9. ☐ rush hour
10. ☐ harvest
11. ☐ fox hunting
12. ☐ farmhouse
13. ☐ stressed lifestyle

**2** Match the word on the left with the synonym or dictionary definition on the right.

- |   |  |
|---|--|
| 1. <input type="checkbox"/> goose       | a. to clean animal dirt and waste                  |
| 2. <input type="checkbox"/> muck out    | b. to become trapped (unable to move) in something |
| 3. <input type="checkbox"/> stables     | c. to give food to a person or animal              |
| 4. <input type="checkbox"/> get tangled | d. a closed area typically used to keep horses     |
| 5. <input type="checkbox"/> feed        | e. to put in order/tidy especially by brushing     |
| 6. <input type="checkbox"/> groom       | f. a large white animal with an orange beak        |

**3** Match the two parts to create a typical noun phrase.

- |  |                  |
|--|------------------|
| 1. <input type="checkbox"/> farming        | a. opportunities |
| 2. <input type="checkbox"/> average        | b. hours         |
| 3. <input type="checkbox"/> green          | c. population    |
| 4. <input type="checkbox"/> characteristic | d. pub           |
| 5. <input type="checkbox"/> phone          | e. size          |
| 6. <input type="checkbox"/> mobile         | f. phone         |
| 7. <input type="checkbox"/> long           | g. box           |
| 8. <input type="checkbox"/> environmental  | h. protection    |
| 9. <input type="checkbox"/> work           | i. spaces        |

## While watching

**4** Watch the interview with the girl on the farm (0:00-01:02) and tick the names of the animals you hear in the video.

1. ☐ chickens
2. ☐ sheep
3. ☐ horses
4. ☐ fox
5. ☐ cows
6. ☐ geese
7. ☐ ducks
8. ☐ hens

**5** Watch the interview again and circle the correct information.

1. The girl gets up at 6.30a.m. / 8.00a.m.
2. The first thing she does is to **check none of the animals is hurt** / **feed the animals**.
3. She feeds the horses **before** / **after** the geese in the morning.
4. She collects the eggs **before** / **after** feeding the sheep.
5. She puts all the animals back at 4p.m. / 5p.m.
6. She **gives** / **doesn't give** food to the sheep in the afternoon.

**6** Watch from 01:03 to the end and correct the information where necessary.

1. There are around 300,000 farms in the UK and they're generally smaller than European farms.  
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2. Farming employs 10% of the population and contributes £58 billion to the economy.  
.....
3. There are the lots of open spaces in Central England.  
.....
4. The late summer is the best period to visit the countryside.  
.....
5. Pubs are closing down in rural areas.  
.....
6. Town houses cost £8,000 more than country houses.  
.....
7. Young people move away from the countryside to find work.  
.....
8. Over half the population in the countryside is over 60.  
.....

### After watching

- 7** Imagine you're spending a week on a farm somewhere in Italy. Write an e-mail to an English-speaking friend telling him about your daily routine and experiences, what you like and don't like about working in the countryside.
- 8** Think of ways to attract more young people to come and live/work in the countryside. Write your ideas in (electronic) poster format, send them to some classmates or print them and put them on the classroom wall for other people to see.