

■ 5. The East Coast and Washington DC

Part 1, Unit 2, Step 4

Before watching

1 With a partner, list all the cities you can think of that are on the East Coast of the United States.

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2 How much do you know about the East Coast of the United States in general? Try to answer these questions before watching the video. Then compare your answers with another student.

1. Where is New England located in the US?

2. How many different states are there in New England? Can you name any of these?

3. Who first came to New England in 1620?

4. Which river separates Boston from nearby Cambridge?

5. How many students are there at the MIT University?

6. What is the name of the large stone monument on the National Mall in Washington?

7. What is the name of the building where the US Congress is located?

8. Who was the first US President to use the White House as official residence and workplace?

3 Video vocabulary. Match the words on the left with their definition on the right, using a dictionary if necessary.

- | | |
|-----------------|--|
| 1. marshland | <input type="checkbox"/> a. an area of houses inhabited by a group of people |
| 2. settlement | <input type="checkbox"/> b. to gain a victory against someone |
| 3. to defeat | <input type="checkbox"/> c. laws to protect an individual in society |
| 4. allies | <input type="checkbox"/> d. a raised piece of land, smaller than a mountain |
| 5. hill | <input type="checkbox"/> e. people who fight on your side in a battle |
| 6. stone | <input type="checkbox"/> f. the things which are behind the main focus |
| 7. background | <input type="checkbox"/> g. a hard substance sometimes used for building |
| 8. civil rights | <input type="checkbox"/> h. very wet and soft ground |

While watching

4 Watch the whole video and put the following places in the order you see them in the video.

- | |
|---|
| <input type="checkbox"/> a. The Massachusetts Institute of Technology |
| <input type="checkbox"/> b. The White House |
| <input type="checkbox"/> c. New England |
| <input type="checkbox"/> d. Capitol Hill |
| <input type="checkbox"/> e. Boston |
| <input type="checkbox"/> f. The Washington Monument |

5 Now watch the video again and check your answers to the questions in Activity 2.

6 Watch again if necessary and decide if the following statements are True (T) or False (F).

- | | T | F |
|--|--------------------------|--------------------------|
| 1. New Hampshire has a high density of population. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The Pilgrims first arrived in 1650. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Boston is the most important city in New England. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The MIT is a public university. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Students study only scientific subjects at the MIT. | <input type="checkbox"/> | <input type="checkbox"/> |

- 6. The Washington Monument took a long time to build. ☐ ☐
- 7. Martin Luther King was a civil rights leader in the 1970s. ☐ ☐
- 8. The White House was first used as residence and workplace for the President in 1800. ☐ ☐

After watching

- 7 Work in groups. You have organised a week-long trip to the East Coast of the States with a group of friends. Check the Internet to see what you can see and where you could stay. Make a plan for each day and write an outline of what you plan to do and where you are going to stay. Show it to another group and compare your travel plans.**

- 8 Try this interactive quiz about the East Coast of the US.**

www.funtrivia.com/trivia-quiz/Geography/US-East-Coast-Landmarks-338021.html

- 9 Imagine you've just completed your first week at the MIT University. Write an entry for your online blog, describing your first impressions, the campus, the other students and the professors. Then compare your blogs with other students.**