

■ 2. Visiting London during the Olympics

Part 1, Unit 1, Step 3

Before watching

- 1 **Work in pairs. Discuss what you remember of the 2012 Olympics in London, the events you saw, something about the opening and closing ceremonies, if you watched them and any particular moments you remember, for example Usain Bolt winning the 100m.**
- 2 **Look at this list of sports at the London Olympics. If you could choose three sports to go and see, which ones would you choose and why? Compare your choices in groups of three and make a final choice for the whole group.**

• aquatics • archery • athletics • badminton • basketball • boxing • canoe and kayak • cycling • equestrian • fencing • football • gymnastics • handball • hockey • judo • modern pentathlon • rowing • sailing • shooting • table tennis • taekwondo • tennis • triathlon • volleyball • weightlifting • wrestling

- 3 **Video vocabulary. Match the word on the left with the translation on the right.**

- | | |
|----------------|---|
| 1. a cheer | <input type="checkbox"/> a. rilassato |
| 2. to unfold | <input type="checkbox"/> b. sostenitori |
| 3. supporters | <input type="checkbox"/> c. evolversi |
| 4. to spread | <input type="checkbox"/> d. un urlo di sostegno |
| 5. facility | <input type="checkbox"/> e. vincere/guadagnare |
| 6. intent | <input type="checkbox"/> f. un'atmosfera di allegria/divertimento |
| 7. laid back | <input type="checkbox"/> g. diffondere |
| 8. a buzz | <input type="checkbox"/> h. scopo/intenzione |
| 9. gain | <input type="checkbox"/> i. struttura/alloggio |
| 10. related to | <input type="checkbox"/> j. bandiera |
| 11. flag | <input type="checkbox"/> k. libertà |
| 12. freedom | <input type="checkbox"/> l. imparentato con |

While watching

- 4 **Watch the whole video with sound only (no picture). How do you imagine the different people speaking are like (age, appearance, nationality, etc.)?**
- 5 **Watch again from 00:00 to 00:40 and listen to the London Ambassador greeting people arriving at the Olympic Games. Decide if the following are True (T) or False (F).**

T F

- | | |
|--|---|
| 1. It is Day 10 of the Games. | <input type="checkbox"/> <input type="checkbox"/> |
| 2. He tells the crowd they have given fantastic support. | <input type="checkbox"/> <input type="checkbox"/> |
| 3. Team GB have won 15 gold medals. | <input type="checkbox"/> <input type="checkbox"/> |

- 6 **Watch the man speaking from 00:40 to 01:02 and correct the information below where necessary.**

1. The man is from Belgium.
.....
2. He is attending a hockey game.
.....
3. It's his first event at the Olympics.
.....
4. He thinks everyone's really unfriendly.
.....
5. He has come to London for 14 days and has come specifically to see the Olympics.
.....

- 7 **Now watch the group of people from 01:03 to 02:05 and correct the information below where necessary.**

1. The three people arrived on Sunday.
.....
2. They are staying for a few more weeks and are part of a religious organization and are staying in different hotels.
.....
3. They are at the Games to see the sporting events.
.....
4. They are enjoying their stay and in particular London food.
.....

8 Watch from 02:06 to 02:28 and fill in the table.

Man's nationality	(1)
Favourite sports	(2) and
He hopes to see Japan win a	(3)

9 Watch from 02:29 to 02:38 and fill in the information:

For the Swedish the Olympics stands for
(1) and (2)
and not just sport.

10 Watch the video from 02:39 to the end and decide if the statements are True (T) or False (F).

- | | T | F |
|---|--------------------------|--------------------------|
| 1. The Irish man met an old friend in London. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. The young woman is in London for the Olympic Games. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The young man is enjoying meeting people from different countries. | <input type="checkbox"/> | <input type="checkbox"/> |

After watching

11 Imagine you attended the last Olympics in London for a few days. Write a blog post for each of your days, describing the event you saw that particular day and the things you did in London.

12 Role play. Work in pairs.

Student A: imagine you are in London for the Olympics for five days. Decide what you've seen and what you are going to see, prepare to talk about your experiences in London. Then answer the journalist's questions.

Student B: take the role of the interviewer. Prepare some questions to ask your partner about his or her stay in London for the Olympics, then do the interview.

13 Three days in London. You and a group of friends have decided to go the Olympics in London from 11-14 August. You have 500 euros to spend each. You want to attend at least one Olympic event (you decide which) and need to stay in accommodation for three nights. You will also need to find a flight. Use the Internet to check prices of flights and accommodation as well as possible places where you could eat. Decide what other things you would like to do during the stay apart from attending the Olympic event.