

## A.5 Young people and computers p. 84

### Before watching

1. Match the terms/abbreviations in A with the definitions in B.

- | A           | B   |
|-------------|---|
| 1. ICT      | <input type="checkbox"/> a. a device for transmitting and receiving data  |
| 2. WiFi     | <input type="checkbox"/> b. an abbreviation of information technology   |
| 3. the Web  | <input type="checkbox"/> c. without wires or cables   |
| 4. Facebook | <input type="checkbox"/> d. a personal space, like an online diary  |
| 5. URL      | <input type="checkbox"/> e. a social networking site  |
| 6. modem    | <input type="checkbox"/> f. an abbreviation of integrated computers and technology                                |
| 7. IT       | <input type="checkbox"/> h. an abbreviation of the World Wide Web, in other words the Internet                    |
| 8. a blog   | <input type="checkbox"/> i. an abbreviation of Unique Resource Locator, in other words the exact web site address |

2. **PW** Discuss these questions with a partner:

- ▶ How often do you use computers at school?
- ▶ Do you spend more time studying or playing/chatting with friends on your PC?
- ▶ What games do you play?
- ▶ What programmes do you use most?

### Video vocabulary

3. Check you know the meanings of the words below.

Use a dictionary if necessary.

- chat • research • multimedia • blog • racing games
- projects • wizard • Internet connection • hardware

### While watching

4. Watch the video and circle the words from the previous exercise that you don't hear.

5. Watch the section from 00:00-00:47 and choose the correct option.

1. Students *like/don't like* their computer classes.
2. Students usually work *two/four* students per computer.
3. *90/99* % of schools have access to an Internet connection.
4. Students spend *20/60* minutes a day studying on the computer.
5. People post to their blog every few *days/months*.

6. These are the people you'll see in the section of the video:



Sandy



Rachel



Frankie



Rebecca



Mike

Write the name(s) of the student(s) who:

1. say they do ICT at school. ....
2. uses computers during the lunch break. ....
3. uses the PC at home. ....
4. likes chatting on the Web. ....
5. plays a video game with animals. ....
6. plays racing games. ....
7. uses Bebo (a programme similar to Facebook). ....
8. texts and talks to friends on Facebook. ....
9. knows about the dangers of Internet. ....
10. keeps in touch with a distant friend. ....

### After watching

7. **PW** Work with a partner and write a short questionnaire related to some aspect of information technology – for example their use of social networking sites (Facebook, MySpace) or how they protect themselves online (use of anti-virus software, protecting their identity etc.). Interview as many classmates as possible and write the report.

8. **GW** Discuss these topics with your classmates:

- ▶ How safe do you feel when using Social Networking sites such as Facebook?
- ▶ Facebook have recently introduced a 'panic button' for people using its site. It is supposed to protect a person if they feel uncomfortable or threatened during a conversation or chat. What do you think of this innovation?

9. **GW** You have the possibility of organising a 10 hour ICT computer course. Work in groups of 3 and decide on the contents for the course so that's interesting and motivating for students of your age.

10. **GW** Your school has offered a weekend computer course for your parents. Work in groups of three and devise an interesting course programme for them, considering age and familiarity with the computer.