

PREDICTIONS

1

Given the title, what do you expect to see? Write at least six keywords.

Democracy at school

First viewing



Video with subtitles

Video without subtitles

GLOBAL UNDERSTANDING

1 Write down the colours of the following:

- a) School bus
- b) School uniforms:
jumpers
- trousers
- c) School signs
- d) Headteacher's clothes:
shirt
- jacket *white-striped light blue*
- tie
- e) School bulletin board
- f) Young female teacher's dress
- g) Young male teacher's shirt

Second viewing

ORGANIZING THOUGHT

1 Reconstruct the sequence of what you see on the screen then look and check.

- a) Headteacher talking on reward system credits and prizes.
- b) Students and teachers in corridors.
- c) Yellow bus arriving at school.
- d) Headteacher presenting vertical tutor group.
- e) School board with pictures of bright students.
- f) Senior tutor's office and teachers.
- g) A school sign.
- h) Young male teacher presenting the school rewards system.
- i) Students and school personnel in a corridor.
- j) Young girl explaining tutor group.
- k) Class of students' at different age levels.
- l) A class teacher working with a class on a word game.
- m) Young female teacher presenting how house system can oppose bullying.

2 Watch the video and make notes about the following:

- a) Time of arrival of bus
- b) Traditional tutor group
- c) Vertical tutor group
- d) Advantages of new group
- e) Reward credits
- f) Prizes

Third viewing

CRITICAL THINKING

- 1 Give your opinion about wearing uniforms at school.
- 2 Observe the clothes worn by the young male teacher and the headteacher. Are they similar or different? If so, why are they? If not, why not? Give reasons for your answer.
- 3 Do you like the system presented in the video? Why? Could it be applied in Italy? Give reasons.